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Visiting A Village (Historic Communities (Hardcover))



Synopsis

Explains why people became settlers, looks at the work done at the village gristmill, sawmill, general store, and settler home, and describes the jobs of carpenters, coopers, wheelwrights, blacksmiths, and teachers.

Book Information

Lexile Measure: 760 (What's this?)

Series: Historic Communities (Hardcover)

Hardcover: 32 pages

Publisher: Crabtree Publishing Company (October 1, 1990)

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Average Customer Review: 1.0 out of 5 starsÂ See all reviewsÂ (1 customer review)

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Age Range: 9 - 12 years

Grade Level: 4 - 7

Customer Reviews

This book began with a first sentence of "When you visit an historic site" which led to our first discussion between myself and the 3rd grader I am homeschooling. This is required reading for the 3rd grade history in the Catholic homeschooling program we are using. The discussion was something like "since when did h become a vowel?" After research on the internet, I find that this is an acceptable British usage but not an acceptable usage in the United States, indicating this is more of a Canadian book than a United States book. Okay, so maybe we learned some cultural differences. However, the errors became more prevalent. Page 5 - "Guides at historic villages where costumes and pretend to be settlers who lived many years ago." Is there a sentence there somewhere? I finally concluded "where" should have been "wear". Page 11 has "Two fo these tasks were grinding grain and making plans from logs." I'm assuming fo should be of and it took us

several pages to figure out plans should be planks. Page 21 quote: "The copper brought planks of wood from the sawmill and shaped them perfectly to make sure his containers did not leak." We figured out copper should have been cooper (a barrelmaker according to the book) and brought should have been bought. For a required book for a 3rd grader, I would expect more attention to detail, typos, etc. This is for education after all. So unless you want this to be a vocabulary guessing game of what the author wrote versus what the author meant, I would pass on this book.

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